

Thoughtful assessments support and measure student learning

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Designed properly, assessments help build student skills and provide the vital feedback which teachers and students need. Classroom assessments should be frequent as they're vital for teachers to monitor student performance. Timely feedback is crucial as it identifies gaps in teaching and learning and enables prompt remediation.

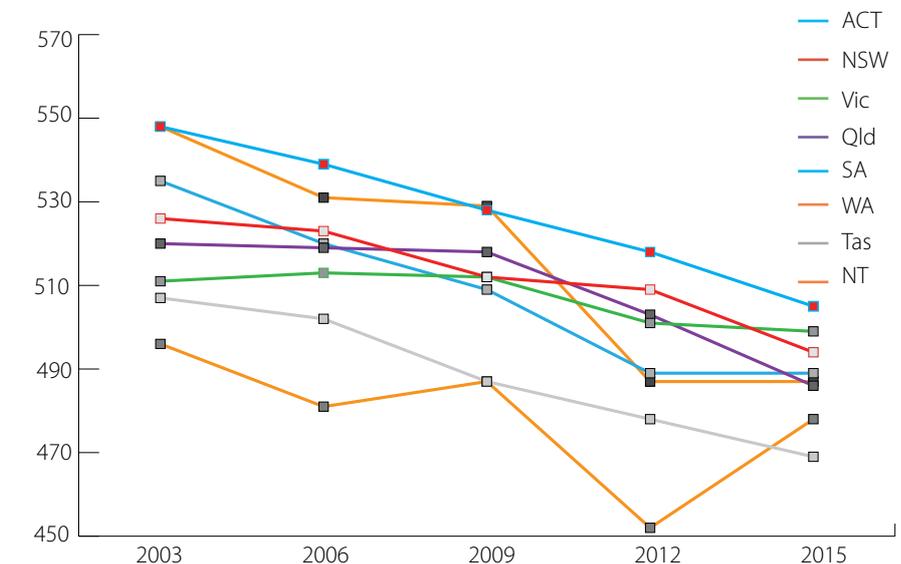
There is a movement afoot to explore new ways of obtaining feedback from students without requiring students to use electronic devices as these are potentially very distracting. After all, the role of the teacher is to ensure students stay focussed, thus maximising their learning.

For too long teachers have seen assessments as an end of term event, rather than a frequent monitoring of intended outcomes which would potentially ensure that progress of students improves each year.

Aren't we as a profession, meant to be getting better at our core business – improving student learning? Why then, have our PISA numeracy results been getting progressively worse, as shown below? Will our 2018 results, when released later this year, continue this downward trend?

A sound teaching program requires stage by stage assessments which are used to confirm progress of students.

Schools using AutoMarque have their marking and data collection carried out by their school photocopier which provides them with powerful data. This saves teachers considerable marking time and gives them tools for easy, frequent assessments which provide powerful new insights into the learning of students. The most impactful 'assessment for learning' is the real time assessment of the classroom



	2003	2006	2009	2012	2015
ACT	548	539	528	518	505
NSW	526	523	512	509	494
VIC	511	513	512	501	499
QLD	520	519	518	503	486
SA	535	520	509	489	489
WA	548	531	529	516	504
TAS	507	502	487	478	469
NT	496	481	487	452	478

learning, integrated with instruction and the curriculum. Schools that regularly conduct pre-test/post-test analysis along with learning needs analysis have found that their NAPLAN scores improve, on average, by ten points per year every year. In effect the teachers in such schools are improving the quality and effectiveness of their teaching.

You would be aware of Prof. John Hat-

tie's work which emphasises the importance of teachers knowing their impact. AutoMarque provides you with a measure of your impact through conducting pre-test/post-test analysis.

We would like to provide you with a briefing via Skype, Zoom or the like, on line, to explain how you and your team can easily achieve improved outcomes for your students. Contact us at: sales@automarque.biz