

## Leading educators will keynote second National Learning and Teaching Conference

**P**earson Academy will present the second National Learning and Teaching Conference on 5–7 November at Sea World on the Gold Coast. This year's theme is *Improving Student Outcomes*. There will be four conference streams *Leadership, Student Wellbeing, Teaching and Learning* and *Literacy and Numeracy*.

The streams will allow delegates to focus on a particular area according to their role or interests, with sessions tagged Primary, Secondary or F–12 to enable educators to choose what is most applicable to them.

The *Leadership* stream is designed for current and aspiring leaders to learn about emerging technologies, school improvement, collaborative leader development and mentoring. In the *Student Wellbeing* stream teachers will learn about wellbeing strategies that will nurture and empower students, understand the neuroscience involved and work on presentation strategies. *Teaching and Learning* will cover the latest research in teaching and learning and how theory can be put into practice across many topics. *Literacy and Numeracy* will look at strategies to improve outcomes across digital learning, flipped classrooms, social learning and related approaches.

The first day's keynote will be presented by Alan November, followed on day two by co-presenters Drs Alma Harris and Michelle Jones. Leading Australian psychologist Michael Carr-Gregg is the keynote for the third day.

International presenter Alan November thrives on confirming and challenging educators' thoughts about what's possible in the world of teaching and learning.

Dr Harris' research work focuses on organisational change and development. She will be co-presenting with Dr Michelle Jones, whose current role is in development and internationalisation at the Institute of Educational Leadership, University of Malaya.

Dr Michael Carr-Gregg is one of Australia's highest profile psychologists. He is committed to exploring and understanding the role of new and emerging technologies in the lives of young people.

Each keynote will also present an optional masterclass to a limited group of no more than 40 attendees which will provide an in-depth opportunity to work with these renowned educators.

With 36 presentations (nine in each of the four streams) in addition to the three keynotes to choose from, attendees can look forward to thought provoking, stimulating and practical ideas to take back to their schools. Some examples: on day one *Building parent relationships*

### *The Leadership stream is designed for current and aspiring leaders to learn about emerging technologies, school improvement, collaborative leader development and mentoring*

*through social media* (Heath Henswood); on day two *The primary purpose of schooling? The science and neuroscience of wellbeing education* (Greg Donoghue), also on day two *The brain in the classroom* (Jared Horvath); and on day three *The home – school reading connection* (Cheryl Lacey) and *Flipping the classroom – rethinking senior secondary mathematics instruction* (Tracey Muir).

Educators may register for Thursday or Friday for \$349 or the three days for the Standard registration for \$799 and \$999 for the Deluxe registration which includes the gala dinner and cocktail party; there's an Early Bird promotion that reduces the Deluxe fee to \$799 for registrations received before 31 July. Masterclass registration costs are \$299 for Alan November and \$199 for Dr Alma Harris and Michelle Jones, and \$199 for Dr Michael Carr-Gregg.

### **Conference Keynotes: Alan November, Alma Harris and Michelle Jones, Michael Carr-Gregg**



*Alan November  
Founder and Director of  
November Learning,  
Marblehead, MA*

Alan November is a veteran educator of nearly 40 years and a leader in transforming teaching and learning. More than anything, he is a teacher at heart, with a wealth of experience teaching learners of all ages.

He began his career as an oceanography teacher and dorm counsellor at an island reform school for boys in Boston Harbour. While he was a computer science teacher in Lexington, MA, he was probably the first teacher in the world to have a student project online in 1984, a database for the handicapped. He has been director of an alternative high school, computer coordinator, technology consultant and university lecturer. He has helped schools, governments and industry leaders improve the quality of education through technology.

Audiences enjoy his humour and wit as he pushes the boundaries of how to improve

teaching and learning. He has delivered keynotes and workshops in all 50 states in the US, across Canada and throughout the UK, Europe, Asia, Australia, and Central America.



*Dr Alma Harris  
Institute of Education (IOE),  
London*

Dr Alma Harris is Professor of Educational Leadership at the Institute of Education (IOE, London). She is currently Professor and Director of the Institute of Educational Leadership at the University of Malaya. From 2008, she was the Pro-Director (Leadership) at the Institute of Education, London.

Her research work focuses primarily on leading organisational change and development. She is internationally known for her work on school improvement, focusing particularly on improving schools in challenging circumstances.

She has written extensively about leadership in schools and is an expert on the theme of distributed leadership. Her book *Distributed Leadership in Schools: Developing the Leaders of Tomorrow* (Routledge & Falmer Press 2008) has been translated into several languages. She is President of the International Congress of School Effectiveness and School Improvement (ICSEI).

Dr Harris' current research project is *7 System Leadership Study*, funded by the University of Malaya. This research study is a detailed and systematic comparative analysis of leadership development and practice in seven differentially performing education systems (Malaysia, Australia, Hong Kong, England, Indonesia, Russia, and Singapore). The study explores the way in which different education systems are developing school leaders and it explores the relationship between leadership development and leadership practice.



*Dr Michelle Jones  
Institute of Educational  
Leadership, University of  
Malaya*

Michelle Jones is an internationally recognised expert in school leadership, professional learning communities and blended learning. She is well known for her rigorous approach to school improvement through developing focused professional learning as 'disciplined collaboration'. As the

**Audiences enjoy Alan's  
humour and wit as he pushes the boundaries of  
how to improve teaching and learning**

Deputy Director of the Institute of Educational Leadership, University of Malaya, her innovative pedagogical methods of blended flipped learning in higher education have contributed to the design and development of the new Masters in Educational Leadership (MEL), a program recently commended by the MOE.

In 2008 she was seconded to the Welsh Government, UK as an education adviser assisting with the implementation of professional learning communities in over 2000 schools. She is an education consultant for the World Bank. Most recently, she has also been working with government agencies in England, Russia, Singapore, Australia and Malaysia to contribute to the design and delivery of their leadership and professional learning programs.

*Dr Michael Carr-Gregg*

*The Young and Well Cooperative Research Centre*

Dr Michael Carr-Gregg works as the Managing Director of The Young and Well Cooperative Research Centre, established by the Australian Government Initiative administered by the Department of Innovation, Industry, Science and Research.

He is a nationally registered child and adolescent psychologist working in private practice in Melbourne. He is passionate about adolescent mental health, technology and education.

His training and approach incorporates cognitive behavioural therapy (CBT), Acceptance and Commitment Therapy (ACT), mindfulness skills and interventions drawn from positive psychology research. He is a founding member of the National Centre Against Bullying and chairs its Cybersafety Committee.

He sits on the Board of Smiling Mind as well as being a community ambassador for Big Brothers Big Sisters and Postvention Australia, Playgroup Victoria. He is a member of the Australian Psychological Society Committee (Melbourne Branch), a member of the APS committee for the Special Interest group in ePsychology, and a columnist for a number of publications and is the resident parenting expert on Channel 7's *Sunrise*.

He has written eight books including the best selling *Princess Bitchface Syndrome*.

**Conference program and registration:**  
[www.pearsonacademy.com.au/LTCOn](http://www.pearsonacademy.com.au/LTCOn)

**Research and share**

**Education Today issues from Term 2 2015 Vol 15 (2) to Term 4 October 2007 Vol 7 (4) are online at [www.educationtoday.com.au](http://www.educationtoday.com.au)**

Search by keywords, browse the contents list for each issue, read online or download a pdf of articles that interest you. Education Today is an open access publication, so feel free to print copies to share with colleagues at your school.



**ACTIVITY  
BASED LEARNING**

**NEW!**



Every school day a number of different ways of learning are undertaken. Tasks range from High to Low Focus and from Individual to Collaborative.



Our furniture provides students with a range of effective and flexible environments to match their learning styles.



Activity Based Learning is about providing the most effective environments to suit the diverse range of tasks carried out from focused individual learning to open collaborative learning.



**KINGFISHER**  
Creating innovative learning spaces

[kingfisherlibrary.com.au](http://kingfisherlibrary.com.au) | 1 300 300 369