

What is the average student learning gain for your school?

Alec Young

Do you rely on NAPLAN results to inform you that over the last two years your students have only gained one year's worth of educational growth?

If that is the case, what are you going to do about it? If your own child was in that situation, would you be happy with such an outcome?

In July 2014 an Assistant Principal in a Government secondary school of about 1400 students requested a trial copy of AutoMarque as he was looking for tools to assist teachers to better understand their students learning needs.

To verify the software developer's claims, some of his staff tried it out on their feeder school Grade 6 students in December. It gave the staff powerful insights, disclosing where each child was on her/his learning continuum.

The head teacher wrote "We have finished trialling the software with 241 Year 6s and it went very well."

With this forensic evidence in hand, the staff were able to plan a new strategy for helping to fill the gaps in each student's learning path prior



Student NAPLAN growth 2013-14



Student NAPLAN growth 2014-15

to introducing them to new material. How was this possible?

AutoMarque's data is based on allocating each question, in any assessment, to a strand of learning. Each strand of learning should contain at least four questions asking much the same thing but in different ways. Details of which are found at <https://www.austcolled.com.au/documents/item/180>

The two graphs appear to show the influence of AutoMarque's use in early 2015. The more

interesting aspect of this will be when we get the 2014-16 results and even more so when we are able to observe the 2015-17 results.

The aim of the school is to break with the past habit of one year's growth in two years and lift their average student learning growth to that of two years in two years.

You would like that for your students also, wouldn't you?

<http://www.automarque.biz/>

CarryOn, FUYL Tower and Joey 10 Charging Station

PC Locs has launched three award winning products this year. The first, the FUYL Tower, is an intelligent powered locker solution for BYOD schools. Providing unique features and benefits, FUYL Tower makes teachers' and students' lives easier while helping schools to evaluate and streamline their systems and resources.

Understanding that budget is a concern for many schools, PC Locs has developed the cost-effective Joey 10 Charging Station. It's an education-focused PC Locs storage solution at a more entry level price so schools do not have to compromise on having the right cart, locker or charging station.

PC Locs third new charging solution is the CarryOn, the first ultra-mobile charging station. It is designed to carry five devices, together with charging hardware and cables, in one neat and compact unit.

James Symons, CEO of PC Locs says: "At PC Locs we recognise that not all schools are the same, they require different features from their charging solutions. Our three new launches encompass solutions for schools looking to implement the BYOD system, for schools looking for a cost effective solution and for schools looking for compact solutions to their tablet storage problems."

www.pclocs.com.au

